



COMMUNITY ENGAGEMENT

ANGLOPHONE SOUTH COMMUNITY SCHOOLS/PALS (PARTNERS ASSISTING LOCAL SCHOOLS)

THE TEAM

COMMUNITY SCHOOLS

Community Engagement Coordinator - Erica Lane
14 Community School Coordinators

PALS (Partners Assisting Local Schools)

PALS Coordinator - Deborah Fisher
High School PALS Coordinator - Susan Tipper
High School PALS – Michael Whelton
Kids on the Go Bus – Paul Dalton



OUR ROLE



Develop and nurture relationships between school and community



Deepen community partnerships and funding for experiential learning and enrichment



Develop and manage programs that educate the whole child and empower them to play the role of global citizen

COMMUNITY ENGAGEMENT COORDINATOR



Network and represent the Office of the Superintendent by taking part in a variety of community meetings, committees, working groups and events in order to develop solid and lasting working relationships and partnerships

- Supervise 14 Community School Coordinators working out of 17 schools across ASD-S
- Ensure that all programs, activities and services reflect the primary goal of enriching and supporting educational outcomes
- Collaborate with the PALS Coordinator (partners assisting local schools) in developing long-term strategic plans for community and business involvement with schools; developing and enhancing partnerships with private and public entities
- Maintain a current knowledge of existing partnerships and sharing the knowledge within the district and on a provincial basis
- Ensure the proper training and safety of all partners and volunteers;
- Ensure that effective communication with community members and all partners regarding results and progress is maintained
- Ensure that all initiatives support the District Improvement Plan

COMMUNITY SCHOOL COORDINATORS



Acquire volunteers and programming to support the School Improvement Program and Positive Learning and Work Environment Plan. Serving on the Board of Directors for various agencies that support youth. Occasionally co-chairing or leading community group meetings

- Work with the School Principal and the District Community Schools Coordinator to develop long-term strategic plans for local community and business involvement with the school
- Ensure volunteers who deal directly with students in the school, have been adequately cleared and trained (i.e. Policy 701)
- Collaborate with the PALS Coordinator in promoting and creating local partnerships to support the school's needs
- Act as the prime liaison between the school and the community in cooperation with the Principal
- Report regularly to the District Community Engagement Coordinator
- Ensure student nutritional and clothing needs are met
- Ensure that all programs, activities and services reflect the primary goal of enriching and supporting educational outcomes and the School Improvement Plan

PALS COORDINATORS



Develop and facilitate partnerships, volunteers, programs and opportunities to support the needs of students lacking resources (as identified by the school) and support these initiatives

- Collaborate with the District, School Principals, Community Engagement Coordinator, Community Schools Coordinators and many partners
- Support the District and School Coordinators
- Ensure volunteers who deal directly with students in the school, have been adequately cleared and trained (i.e. Policy 701)
- Liaise with parents in the case of the high school PALS En Route to Success program in partnership with the school
- Ensure that all programs, activities and services follow all necessary guidelines mandated by the EECD

OUR TOOL BOX



**FUNDRAISING/
GRANT WRITING**



**VOLUNTEER
ACQUISITION,
TRAINING AND
NURTURING**



**EVENT
PLANNING**



**PROGRAM
FACILITATION**



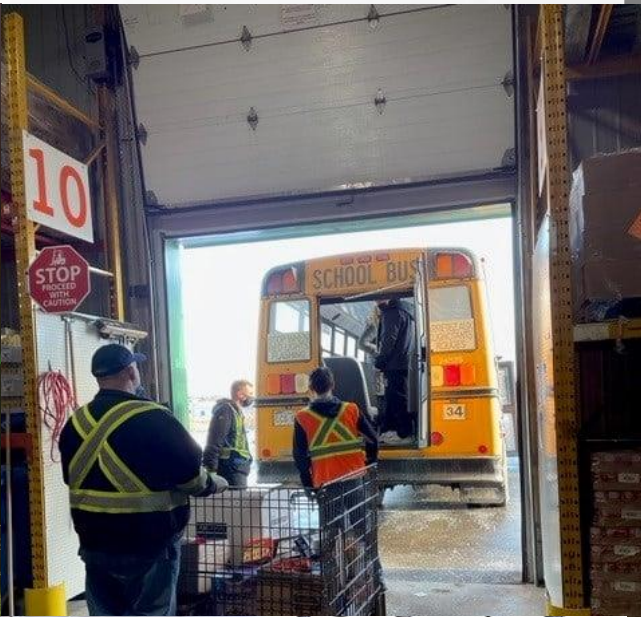
**ASSET MAPPING
FOR SCHOOLS**



**COMMUNITY
NETWORKING**



COMMUNICATIONS AND PUBLIC RELATIONS



THANK YOU!

